



Dear Parents,

Your child has learned many new reading skills this year. Summer reading is the perfect opportunity to practice, build upon, and gain confidence in the skills he/she learned in First Grade. Enclosed you will find the 2nd Grade Summer Reading List, a "Soar Through Summer" Book Log, and a "My Favorite Book of the Summer is..." activity page. The reading list was compiled using leveled readers and picture books, that can be found at both the Grand Island Library and Barnes & Noble. These books range from those that your child should be able to read independently as well as those that provide more of a challenge. Please use the reading list as a guide, but feel free to read other books as well. If your child reads books other than those on the list, please make sure that they are books that have not been read by your child before.

All students must participate in this reading program. Each student is to read as many books as they can over the summer. Fill in the lines on the book log with the title and author of each book that your child reads. If you run out of room, you can use another sheet of paper. Please help your child complete the "My Favorite Book of the Summer is..." activity page. We will be completing graphic organizers like this, so this is a good preview of what's to come. Everyone must turn in a book log and activity page, by the end of the first week of school, as it will be counted towards their reading grade. The boy and girl in each class who read the most books will get a prize.

As parents, you play a pivotal role in helping your child learn to read, as well as helping them to get excited about reading. Here are some tips from PBSParents.com, that will help to make your child's summer reading successful and fun.

- **Create a reading plan with your child.** Using a calendar, help your child make a schedule for summer reading. Helping your child plan ahead and stick to the schedule will help him avoid leaving his reading until the last few days of summer.

St. Stephen School  
**SUMMER READING**  
2017 - 2018

**GRADE 2**

- **Set aside a consistent time each day for reading.** Depending on your family's schedule, reading time might be in the morning, afternoon, or before bed. Whatever time you choose, stick to it, but also remember that flexibility around trips and special family events is OK.
- **Read aloud to your reader.** As school-aged children become better readers, parents often stop reading aloud to them. However, by reading more difficult books aloud to your reader, you help him learn new vocabulary words, concepts, and ways of telling stories or presenting information. You also enjoy the closeness of sharing a book with your child.
- **Read books together and discuss them.** You can read aloud together by taking turns by page, or you can get two copies of the book and each read silently. In either case, tell your child what you are thinking as you read and ask your child questions about what he reads. By reading together, you help your child to understand what he reads and motivate him to read by demonstrating that you enjoy sharing ideas about books.
- **Connect read-aloud choices to summer activities.** Read your child books about going to the beach, such as **All You Need for a Beach by Alice Schertle**, before or after a trip to the beach. When you read and discuss books about things your child has experienced, you help her learn important vocabulary and extend her understanding of experiences.
- **Allow your child to choose books for summer reading.** While it is important for your child to complete reading required by his school, it is equally important for him to read about topics that interest him, whether it is insects, dragons, or a favorite fiction series.
- **Help your child select books at a comfortable level.** Listen to your child read. If he reads smoothly, uses expression, and can accurately tell you what he read, the book is probably at a comfortable level. If you are having trouble judging, consult your local children's librarian, who is likely to be an expert at matching books to readers. In addition, teach your child to use the "Rule of Thumb" in selecting books: If he makes 5 or more errors in reading a page of about 50 words, the book is too challenging.
- **Take books along on outings.** Pack books in your beach bag or picnic basket, and bring a stack on long car rides. You and your child can enjoy books together anywhere you go this summer.
- **Encourage your child to write this summer, too.** From writing postcards to friends and relatives to keeping a journal while on a trip, summer presents unique ways for your child to write about his own experiences. Have your child pack a disposable camera on vacations or day trips and help him create a book about his experiences.

Have a great summer. I hope you enjoy the books and find some new favorites! I look forward to seeing all of you in September!

Happy Reading,

Mrs. Sentz

Drip, Drop! by Sarah Weeks  
Minnie and Moo : The Case of the Missing Jelly Donut  
by Denys Cazet  
There Is a Carrot in My Ear and Other Noodle Tales  
by Alvin Schwartz

Big Max by Kin Platt  
Inspector Hopper's Mystery Year by Doug Cushman

### **I Can Read! Level 3**

Marvin One Too Many by Katherine Paterson  
Golly Sisters Ride Again by Betsy Byars  
Clara and the Bookwagon by Nancy Smiler Levinson  
Chang's Paper Pony by Eleanor Coerr

### **Picture Books/Read-Alouds**

**By: Mem Fox**

Koala Lou  
The Magic Hat  
A Particular Cow  
Boo to a Goose

**By: Robert McCloskey**

Make Way for Ducklings  
Blueberries for Sal

**By: Cynthia Rylant**

The Ticky Tacky Doll  
Little Whistle  
The Wonderful Happens  
Thimbleberry Stories  
When I Was Young in the Mountains  
The Relatives Came

**By: Doreen Cronin**

Duck for President  
Dooby Dooby Moo  
Diary of a Fly  
Diary of a Spider

**By: Jane Yolen**

Owl Moon  
Soft House  
How Do Dinosaurs Eat Their Food?

**By: Kevin Henkes**

My Garden                      Old Bear  
Owen                              Sheila Rae, the Brave  
Wemberly Worried

**By: Gail Gibbons**

Ice Cream: The Full Scoop  
My Football Book  
Dinosaurs!  
My Soccer Book  
The Moon  
Frogs  
Sea Turtles

Sourpuss and Sweetie Pie by Norton Juster  
Once Upon a Banana by Jennifer Armstrong  
Too Many Toys by David Shannon  
Pirates Don't Change Diapers by Melinda Long  
I Love My Pirate Papa by Laura Leuck  
That's Hockey by David Bouchard  
Truckery Rhymes by Jon Scieszka

### **Summer Stories**

How Will We Get to the Beach? by Brigitte Luciani  
Angelina at the Fair by Katharine Holabird  
It's Summer by Linda Glaser  
It's Summer by Jimmy Pickering  
Mouse's First Summer by Lauren Thompson  
My Life with the Wave by Catherine Cowan  
Night at the Fair by Donald Crews

All You Need for a Beach by Alice Schertle  
Canoe Days by Gary Paulsen  
We're Going on a Picnic by Pat Hutchins  
The Very Lonely Firefly by Eric Carle  
Sand Castle by Brenda Shanon Yee  
Roller Coaster by Marla Frazee

## Second Grade Reading List

### Bright and Early Readers

Money, Money, Honey Bunny! by Marilyn Sadler  
Blue Train, Green Train by W. Awdry  
Fast Train, Slow Train by W. Awdry  
Fred and Ted Go Camping by Peter Anthony Eastman  
The Berenstain Bears Go In and Out by Stan and Jan Berenstain  
He Bear, She Bear by Stan and Jan Berenstain  
Would You Rather Be a Bullfrog? by Theo LeSieg  
The Eye Book by Theo. LeSieg  
X Marks the Spot by R. Schuyler Hooke  
Great Day for Up! by Dr. Seuss  
The Shape of Me and Other Stuff by Dr. Seuss  
Marvin K. Mooney Will You Please Go Now! by Dr. Seuss  
The Nose Book by Al Perkins  
Hand, Hand, Fingers, Thumb by Al Perkins  
Ear Book by Al Perkins  
Big Dog...Little Dog by P.D. Eastman

### Step Into Reading Level 2

Shampoo! by Joan Holub  
The Sweetest Spring by Apple Jordan  
Ballerina Princess by Melissa Lagonegro  
Mary Clare Likes to Share by Joy N. Hulme  
Oh My, Pumpkin Pie! by Charles Ghigna  
Whose Feet? by Nina Hess  
Cat on the Mat by Susan Schade  
Berenstain Bears Catch the Bus  
by Stan and Jan Berenstain  
Quick, Quack, Quick! by Marsha Arnold

### I Can Read! Level 1

Every Day Is Earth Day (Fancy Nancy Series)  
by Jane O'Connor  
Fancy Nancy : The Dazzling Book Report  
by Jane O'Connor  
Fancy Nancy : Poison Ivy Expert by Jane O'Connor  
Morris the Moose by B. Wiseman  
Lighthouse Children by Syd Hoff  
Ms. Turtle the Babysitter by Valeri Gorbachev  
And I Mean It Stanley by Crosby Newell Bonsall

### Step Into Reading Level 1

Stuck In The Mud by W. Awdry  
Too Many Cats by Lori Haskins Houran  
Panda Kisses by Alyssa Satin Capucilli  
Dragon Egg by Mallory Loehr  
Uh-Oh! by R. Schuyler Hooke  
Cat in the Hat : Cooking with the Cat  
by Bonnie Worth  
I Like Stars by Margaret Wise Brown  
The Pup Speaks Up! by Anna Jane Hays  
Mouse Makes Words  
by Deborah Hembrook and Kathryn Helling  
The Berenstain Bears Go up and Down  
by Stan and Jan Berenstain  
Sunshine, Moonshine by Jennifer Armstrong  
There Is a Town by Gail Herman

### Step Into Reading Level 3

Arthur's Reading Trick by Marc Brown  
Arthur's Classroom Fib by Marc Brown  
Arthur in New York by Marc Brown  
Arthur and the New Kid by Marc Brown  
Beans Baker's Best Shot by Richard Torrey  
Dogerella by Maribeth Boelts  
Coco and Cavendish : Fire Dogs by Judy Sierra  
Dragon's Scales by Sarah Albee  
Little Witch Learns to Read by Deborah Hautzig

### I Can Read! Level 2

Marley's Big Adventure by John Grogan  
Best Chef in Second Grade by Katharine Kenah  
Best Teacher in Second Grade by Katharine Kenah  
Pish and Posh  
by Barbara Bottner and Gerald Kruglik  
Arthur's Camp-Out by Lillian Hoban  
Adventures of Snail at School by John Stadler  
Arthur's Back to School Day by Lillian Hoban  
Grasshopper on the Road by Arnold Lobel

# My favorite book of the summer is...

Title: \_\_\_\_\_  
Author: \_\_\_\_\_

Who was the main character?

Write a sentence to tell what happened at the beginning of the story.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Where did the story take place? (setting)

Write two or three sentences to tell what happened in the middle of the story.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Write a sentence to tell how the story ends.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

